Part I: Literary Terms
Directions: Match the following elements of fiction with the appropriate definition.

1) Plot
2) External Conflict
3) Internal Conflict
4) Climax
5) Setting
6) Characterization
7) Point of View
8) Theme
9) Symbolism

A. A character’s looks, behavior, motive, emotions, and personality.
B. The most exciting or tense scene—is the moment when the main conflict is settled, one way or another.
C. Using an object to represent a complicated or abstract idea or feeling.
D. What happens in the story—the unfolding of events.
E. The story’s time and place, including such details as; weather, landscape, buildings, and streets.
F. An important idea about life or human nature that is shown in the story.
G. When a character struggles against another person (or people), nature, society, or chance.
H. The vantage point, or position, of the story. Important because it determines what—and how much—readers are told.
I. When character’s struggle within himself or herself.

DPS Literary Elements
Directions: Match the following with the appropriate elements

1) Neil Perry wanting to participate in the school play but his father not wanting him to.
2) The desk set that Todd Anderson receives from his parents.
3) Neil Perry taking his own life.
4) Carpe Diem “Seize the Day” is a common throughout the movie.
5) Todd Anderson’s feelings of having to live up to expectations set up by his brother

A. Climax  B. External Conflict  C. Internal Conflict  D. Symbol  E. Theme
Part II: Characters

Directions: Choose four out of six characters and describe them.

1. Todd Anderson: ____________________________________________
   ____________________________________________
   ____________________________________________

2. Charlie Dalton: ____________________________________________
   ____________________________________________
   ____________________________________________

3. Neil Perry: ________________________________________________
   ________________________________________________
   ________________________________________________

4. Knox Overstreet: __________________________________________
   ________________________________________________
   ________________________________________________

5. Cameron: _________________________________________________
   _________________________________________________
   _________________________________________________

6. Keating: _________________________________________________
   _________________________________________________
   _________________________________________________

Choose a character from above and write a paragraph on how this character is similar or different to you.
Part III: Plot & Setting Paragraphs
Directions: Choose 1 out of the 2 options to respond to. Be specific!

Choice A: Write a paragraph explaining the plot of Dead Poet’s Society.
Choice B: Write a paragraph explaining the setting of Dead Poet’s Society.

Part IV: Multiple-Choice
Directions: Choose the correct answer out of the following choices.

1) Why was Keating fired from Hilton?
   A. Conspiring against the school
   B. Ripping out the introduction in the book
   C. A scapegoat for the death of Neil Perry
   D. Not teaching in the same manner as the other teachers

2) Which is a symbol in Dead Poet’s Society?
   A. Desk Set
   B. Neil’s Crown
   C. Winter
   D. All of the above

3) What was the plot of Dead Poet’s Society?
   A. Student’s rioting
   B. Student’s reading poetry
   C. Creation of Dead Poet’s Society
   D. Portrayal of each student seizing the day
4) Which is not a theme in Dead Poet’s Society?
   A. Living life to the fullest
   B. Self-Esteem
   C. Conformity VS Non-Conformity
   D. Allowing girls into school

5) Which character changed the most out of all the others?
   A. Knox Overstreet
   B. Cameron
   C. Todd Anderson
   D. Neil Perry

**** BONUS****
What are the four pillars?
   a. Tradition, Loyalty, Honesty, Respect
   b. Tradition, Honor, Excellence, Discipline
   c. Carpe Diem, Wealth, Morality, Honor
   d. Discipline, Trust, Strength, Honesty