“I believe all children can learn in an atmosphere of high expectation mutual respect and understanding.” I also believe in that a classroom environment should promote nurturing, positive interactions between peers, and risk taking. Schools can be set up for all students to realize their full academic potential. However, these statements do not include other aspects that I believe are equally important, these being the social, emotional, and physical needs of the students, including those students with special needs who should experience the same success and opportunities.

As a teacher, I would choose to teach energetically, dynamically, and to implement the “hands on” inquiry approach to solve many classroom problems. Also, I will focus on intrinsic motivation for the student’s well being in a competitive academic world. Flexibility and being emotionally ready to help students learn is crucial in today’s society. Emotionally teachers have to dedicate themselves to their students and be a friend, parent, and a strong role model. I will be there for my students and have an open door policy to ensure their success.