Students will be able to help make a list identifying ways that the "Country Bunny" showed good citizenship in the story, and how it can be implemented into our classroom.

Students will use the list we made and give out anonymous awards to students in our classroom for being good citizens (awards will be put into the other students' desks).

"Country Bunny and The Little Gold Shoes," by Du Bose Heyward

Copies of awards, enough for each student (5 awards on a sheet, and one sheet for each student. Any award of your choice will work).

Begin the class by asking the students what respect, and responsibility means. Ask students the difference between respect for yourself and respect for others. Ask them if there is a difference in respecting actual objects, and people.

Ask students if they know what it means to be a good citizen. By respecting others does that make them a good citizen?

Ask the students if we have anything in our classroom that helps us to respect others, and their possessions, (e.g. classroom rules, or individual student jobs).

Talk about the year to year use of classroom equipment, (e.g.) desks, floors/carpets, jump ropes, balls, scissors. What happens if they get ruined? Who gets to use the worn out chair if you write on it? What about gum in floors?

Ask the students whose responsibility it is to take care of things. Is it always the teachers? How can they help take care of things?

Ask the children to look for examples of good citizens, and showing respect or responsibility in the story while it's being read.


After the story, hold a class discussion, and write on the board things that they noticed about Country Bunnies children. What did they do to be good
citizens? Ask the children if they noticed how the children always worked to finish things, even if it wasn't their job.

out respect awards. Instruct the students to secretly give out these awards to other students that they see doing good citizen work at school. Color, and cut out the award, and then write down what they did and secretly put it into the student's desk.

The students should be able to make a class list of things in "The Country Bunny" that were examples of respect and responsibility. They were then able to make a list of things that we could do to work on in our classroom.

The students were able to show their understanding of citizenship by being better examples in class, and putting awards in various students' desks anonymously.