LESSON RATIONALE

NYS Health Learning Standards:

Standard 2: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

Key idea 1: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.

NYS ELA Learning Standards:

Standard 1: Students will read, write, listen, and speak for information and understanding.

Key idea 2: Speaking and writing to acquire and transmit information requires asking probing and clarifying questions, interpreting information in one's own words, applying information from one context to another, and presenting the information and interpretation clearly, concisely, and comprehensibly.

NYS Learning Standards for the Arts

Standard 1: Students will actively engage in the processes that constitute creation and performance in the arts and participate in various roles in the arts.

Key idea 1: Students will create and perform theatre pieces as well as improvisational drama. They will understand and use the basic elements of theatre in their characterizations, improvisations, and play writing. Students will engage in individual and group theatrical and theatre-related tasks, and will describe the various roles and means of creating, performing, and producing theatre.

Instructional Objectives

Students will:
1. Verbally review the different types of fire trucks
2. Construct a ladder fire truck
3. Verbally convey what they would do if they saw a fire
4. Verbally express what information they would need to give to a 911 operator
5. Role play calling 911 to report a fire at a neighbors house

Materials:

- Copies of cut-out of a ladder fire truck (1 for each student)
- Paper fasteners (1 for each student)
- Crayons
• Scissors
• Phones for students to role play with

LESSON BODY

1. Ask the students what they would do if they saw that a neighbors house was on fire
   (May need to provoke their thought by asking if they would go over there and fight
   the fire themselves, or if they would call for help...the acceptable answer if call for
   help)
2. Ask the student who they would call in an emergency
   (911 or fire department are acceptable answers)
3. Then tell the students that they have to know certain information in order to help the
   emergency people help and put out the fire. Ask students if they can think of anything
   that they would need to tell the operator.
4. Explain to the students that the most important information would be to give them
   your name, your address, your telephone number, and what the emergency is.
5. Model for the students with one of the other teachers in the room what to say to a 911
   operator in case of an emergency. STRESS to the students that they should only call
   911 if a real emergency is taking place. Explain that they are going to be role
   playing(or pretending) to call 911 in the class so that they are prepared to talk to an
   operator if a real emergency were to occur.
6. Review from the day before the 4 types of fire trucks
   . Trucks that carry hoses
   . Tanker trucks which hold the water
   . Ladder trucks
   . Trucks that carry first aid supplies
7. Explain to the students the activity involving making a ladder fire truck.
   . Color the fire truck
   . Then cut out the pieces of the fire truck
   . Then glue the parts of the fire truck together
   . Have a teacher attach a paper fastener so that the ladder moves
8. Instruct the students to start working on making their fire trucks. While they are
   making the fire trucks, call up several students at a time to role play calling in a fire to
   911. (This should be supervised to make sure that they correct information is being
   conveyed)

LESSON FOLLOW-UP

Evaluation:
What did I want the children to learn?
• Verbally review the different types of fire trucks
• Construct a ladder fire truck
• Verbally convey what they would do if they saw a fire
• Verbally express what information they would need to give to a 911 operator
• Role play calling 911 to report a fire at a neighbors house
How will I know they learned it?

- Quality of verbal responses
- Quality of finished ladder truck (proper use of materials-scissors, glue, and crayons)
- Quality of verbal responses in role play