Lesson Plan #1

This is a lesson plan that I created while taking an Introduction to Literacy class. It was created as a way to illustrate the many various ways that literacy could be implemented in the classroom. During my time within different classrooms, I have taken on the responsibility of teaching many read aloud lessons. I believe that this lesson mirrors my actions, such as activating prior knowledge, and brainstorming as a class, as I am conducting such an activity. In the process of teaching such lessons I have learned that by having the instructional material reflect the students interests in their lives helps them to understand and retain the needed information. I believe that all of Danielson’s Components of Professional Practice are in some way infused within this lesson, specifically components 1e-Designing coherent instruction, 2a-Creating an environment of respect and rapport, 3b-Engaging students in learning, and 4a-Reflecting on the teaching process.

Balanced Literacy

This is a three-day plan for spelling, reading and writing which was created in Introduction to Literacy. It was created as a way to illustrate how spelling, reading and writing work together and to show that these areas need to be prevalent within the classroom. Understanding the need for these areas is not enough; one must make time for such things even if they are not as individualized as planned in the lessons. Spelling, reading and writing are the basic fundamentals in academics and must be practiced frequently within the classroom. All of Danielson’s Components of Professional Practice are touched upon within this three-day lesson, specifically, 1b-Demonstrating knowledge of students, 2a-Creating an environment of respect and rapport, 3b-Engaging students in learning, and 4d-Growing and developing professionally.

Learning Styles

These three activities were created for the class, Learning Theory and Curriculum for Diverse Learning. Within the three activities all of Howard Gardner’s intelligences are taught to. In teaching to all learning styles, all types of learners are included in the learning process. I have discovered throughout my placements that teachers must teach to all learning styles in order to be an effective facilitator of learning. Teachers must always keep in mind that all students have different styles of learning and must teach to those styles. Danielson’s Components of Professional Practice are included within these activities, particularly, 1e-Designing coherent instruction, 2b-Establishing a culture for learning, 3b-Engaging students in learning, and 4a-Reflecting on the teaching process.

Kidwatching

This paper looks at a particular student and examines his learning needs within his classroom. It suggests some adjustments that could be made to enhance his learning abilities, while also placing the student into different cognitive and psychosocial stages, along with identifying his learning style as defined by Howard Gardner. The purpose of creating this paper was to make me more skilled in observing children in school settings and interpreting the information collected. Throughout my different placements, I have discovered that observations by teachers are critical to adapt and change instruction as needed. These changes and adaptations are a must in the lives of all teachers, especially
inclusive teachers. All of Danielson’s Components of Professional Practice are evident throughout this paper, specifically, 1d-Demonstrating knowledge of resources, 2d-Managing student behavior, 3d-Demonstrating flexibility and responsiveness, and 4d-Growing and developing professionally.

**Deaf-blindness Research**

This is a handout that I created after researching deaf-blindness and how it is portrayed in the classroom. The end purpose of this research was to make us knowledgeable of our specific disability and share with our classmates the modifications and adaptations that could be made when having a student who possess that disability. There are many connections between theory and practice that I have discovered in this area. For example, all of the modifications that I suggest within the handout are things that either I have seen within the classroom or have heard others see in their classrooms. In possessing the knowledge and the skills for adapting for any situation, be it a disability or a behavioral problem, I believe that I am better equipped to handle any situation as I step into the teaching world. Here are some of Danielson’s components of Professional Practice that this handout and research touches upon, 1b-Demonstrating knowledge of students, 2c-Managing classroom procedures, 3d-Demonstrating flexibility and responsiveness, and 4d-Growing and developing professionally.

**Lesson Plan #2**

This is a Social Studies lesson about the history of the circus in Rochester. It was created as part of a Thematic Unit on the change in Rochester over time. The activities within this lesson let the students become an active role in their own learning. They are trying to figure out what they will be learning about by looking at pictures and then becoming detectives trying to look for answers of questions around the classroom. From my experience this way of learning for students is the most beneficial because they are excited about the content and about becoming teachers for themselves. Making learning accessible and fun for students ensures that they learn and enjoy their academic journey. This lesson hits upon many of Danielson’s Components of Professional Practice, such as, 1e-Designing coherent instruction, 2b-Establishing a culture for learning, 3b-Engaging students in learning, and 4d-Growing and developing professionally.