LESSON RATIONALE

New York State Learning Standards and Key Ideas:

Learning Standards for Social Studies:

Standard 5: Civics, Citizenship and Government:
Students will use a variety of intellectual skills to demonstrate their understanding of necessity of establishing government; the government system of the United States of other nations; the United States Constitution; the basic civic values of American Constitutional democracy; and the roles, rights and responsibility of the citizenship, including avenues of participation.

Key Idea 3: Central to civics and citizenship is an understanding of the roles of citizen within Americas Constitutional democracy and the scope of a citizens rights and responsibilities.

Learning Standards for the Arts:

Standard 2: Knowing and Using Art Material and Resources
Students will be knowledgeable about and make use of the materials and resources available for participation in the arts in various roles.

Key Idea Visual Arts 2: Students will know and use a variety of visual arts materials, techniques and processes. Students will know about resources and opportunities for participation in visual arts in the community and use appropriate materials. Students will be aware of vocational options available in visual arts.

Instructional Objectives:

- Students will be able to demonstrate their understanding of laws by creating a picture to represent it by following all of the criteria given to them.
- Students will write one law and one consequence with 100% accuracy.

Adaptations:

- Mike M will wear his FM system during the lesson.
- I will write all the criteria on the front board for everyone to see

Materials:

- pencils
- crayons
- markers
- poster boards
- web of laws and their consequences on the board

LESSON OPENING:

Anticipatory Set (10min): “Today we are going to be making law posters but first let’s review some laws and consequences together. Let’s make a web on the board. What are some laws? Ok now let’s write out consequences that go with our law. Does everyone understand what a law and a consequence are (Check for Comprehension). Alright now that we have some ideas on the board I will tell you a little more about what we will be doing today.”

LESSON BODY:

Activity: (40min)

1. Tell everyone that they will be creating their posters in partners. Each pair will get one piece of poster board. They will use the marker, crayon and pencils from their desks.

2. Directions: (write on the board) Each pair will create a law and a consequence poster. The law and consequence should be written somewhere on the poster. They should also have a picture that represents either the law or the consequence.

3. Brainstorm with them some ideas of what they can draw. They cannot draw guns or have any blood or violence on their poster.

4. Make sure to tell the students to write on a scrap piece of paper what they want to write on their poster, before they put it on the poster, so we can check for spelling errors.
5. Ask if there are any questions about what they should be doing. (Check Comprehension)

6. Pass out the poster board and assign partners.

7. They can begin.

Closure: (5min): “Everyone put what they have done on their poster on the back table and come back to your seats. Raise your hand if you still need to work on your poster. Tomorrow we will have 20 more minutes to work on our posters then we will present them. If you get done tomorrow before everyone else, you and your partner can discuss how you are going to present your poster. My only criterion for your presentation is that both partners speak. All right you did a great job working together today I know I can expect the same thing tomorrow.

FOLLOW-UP

Evaluation:

A) What did you want the students to learn?
- Students will be able to represent one law and one consequence by drawing a picture.
- Students will represent their knowledge of a law and a consequence for that law by writing it.

B) How will you know they learned it?
- Students will write their law and consequence on a poster.
- Students will draw their picture to represent their law and consequence on a poster.

LESSON RESOURCE
References for student use:
- Web on the board

Reference for the student use:
- Social Studies Book