Inclusion: How to Make it Work

Edu 474
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Where are we going?

- Appraisal of attitudes
- Adaptations of lesson plans
- Helpful materials
- Forming allies
- Establishing positive peer experiences
- Resources
Our Focus

★ Inclusion is here to stay, let’s learn how to make it work.
Appraisal of Attitudes

Before Lesson:
~conference with special educator to clarify goals and strategies

After Lesson:
~reflect individually
~if possible reflect with special educator
Appraisal of Attitudes cont.

- Daily/weekly journal
  ~share journal with co-worker

- Be observed by co-workers, principal, etc.

- Make time for pleasure
Adaptations of Lesson Plans

- Hands on activities
- Frame lessons
  ~ “Today we are going to ___, it’s important because___.”
- Present target skills
  ~ “Listen and watch”
Adaptations of Lesson Plans cont.

- Guided practice
  ~Teacher leads activity

- Variety of student grouping

- Student-teacher conferences
Adaptations of Lesson Plans cont.

- Provide feedback
- Correct errors
- Model
- Prepare for independent practice
  ~ “Let’s do this one together first.”
Helpful Materials

- Use tape recorder to clarify directions
- Highlight written directions
- Present small amounts of work at a time
- Block out extraneous stimuli
Helpful Materials cont.

- Provide additional practice activities
  ~computer software programs, peer teaching activities, etc.
- Develop a reading guide
- Graphic organizers
- Position students appropriately
- Instructional aids
  ~number lines, manipulatives, calculators
Forming Allies

- Teacher collaboration
  ~shared goals
  ~shared responsibilities
  ~establish mutual trust
  ~give and receive feedback willingly
  ~reflect before and after lessons
  ~be aware of non-verbal communication
  ~frequently appraise your attitudes for the team
Forming Allies cont.

- Parent-teacher collaboration
  - invite parents into classroom
  - develop consistent communication
    - conferences, progress reports, etc.
  - ask parents to help in academics
  - listen to parents
  - help parents to become advocates
Establishing Positive Peer Experiences

“Getting along with peers and establishing friendships are major developmental tasks of early childhood that predict later outcomes.”
Establishing Positive Peer Experiences cont.

- Friendships influence the way children:
  - negotiate social participation
  - resolve conflict
  - construct social meanings and identities
  - enhance cognitive and language development
  - regulate their emotions and general well-being
By introducing differences among students at an early age will:

~reduce prejudices
~further educate ALL students
~prepare all students for the differences in the world beyond school
Teacher Resources

Where can you go for help?
~special educators
~support services
~parents
~special education training and resource centers
~literature
~teacher conferences
Resources


Resources cont.


Resources cont.

- www.abcteach.com
- www.discovery.com
- www.learningtree.com
“Education, then, beyond all other devices of human origin, is the great equalizer of the conditions of man, -the balance-wheel of the social machinery.”

-Horace Mann