

Melisa Lynn Burns

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CERTIFICATION

New York State Initial Certification (effective 5/04)

- *Childhood Education (Gr. 1-6)*
- *Teaching Students with Disabilities at the Childhood Level (Gr. 1-6)*
- *Middle Childhood Education (Gr. 5-9): Generalist*
- *Teaching Students with Disabilities at the Middle Childhood Level (Gr. 5-9)*

EDUCATION

Nazareth College of Rochester

B.A. in Psychology

Concentration in Inclusive Education

May 2004 GPA: 3.3

STUDENT TEACHING

Victor Central School District, Victor, NY (9/03-12/03)

Grade 4, Victor Intermediate School

- Taught a blended population, including students with hearing impairments, learning disabilities, and emotional disturbance.
- Worked with cooperating teacher, a Fulbright Scholar, to conduct an interactive thematic science unit with classroom of students from Japan. Used a telecommunications software program to assist students in developing presentations to share their culture with Japanese students.
- Assessed reading and comprehension levels using Running Reading Records and informal inventories, and created rubrics to assess student projects in math, science, and social studies.
- Developed and instructed math lessons for gifted and talented students focusing on the Investigations Math Program. Students explored math theories to learn probability, graphing, and number patterns.
- Collaborated with teacher of the deaf and enrichment teachers to share effective methods for differentiating instruction utilizing visual aids, manipulatives, and authentic assessment.

Grade Kindergarten and 1, Victor Primary School

- Taught in a multi-grade classroom population, including students in primary project.
- Created thematic unit on bats to instruct math, language arts, and social studies curriculum. Focused on addition, expression of similarities and differences, fiction and non-fiction comparisons, and graphing.
- Developed a bulletin board to encourage student participation and reinforce content lessons.

FIELD EXPERIENCE

Monroe Middle School, Rochester City School District (5/03-6/03)

Grades 6 and 7 - Supported students within a 12-1-1 self-contained classroom. Helped prepare students for district-wide testing by teaching a social studies unit on the middle-ages. Taught a math lesson on multiplication of decimals through repetition and also facilitated a language arts lesson using character maps to identify the parts of a story. Assisted a special education teacher with 1:1 pull-out services to prepare students for upcoming testing.

French Road Elementary, Brighton Central School District (1/03-5/03)

Grade 5 – Provided 1:1 reading assistance for an academically at-risk student. Assessed student to determine age appropriate reading materials to strengthen comprehension skills. Developed a lesson on the Underground Railroad utilizing a simulated railroad to test student knowledge on their unit.

School #50, Rochester City School District (8/02-12/02)

Grades 2 and 4 - Helped individual students with science lessons, worked in small groups and served as a teacher's aide within a co-taught classroom that included 42 students. Paired with 2nd graders who were at risk for reading deficits, evaluated their learning, and worked on specific reading skills.

East Rochester Central School District (1/02-3/02)

Grades 2-8 – Learned how to effectively teach in diversified classrooms that included students who excelled as well as those with speech and social problems.

**RELATED
EXPERIENCE**

Dake Junior High and West Irondequoit High School, Rochester, NY (5/01-Present)
Substitute Teacher (12/02-Present) – Teach english, social studies, and music classes for grades 7-10. Implement lesson plans and effectively incorporate classroom management strategies.

Teacher's Aide – Tutor students in core subject areas within a resource room setting. Assist students with taking notes and help keep them on task. Read tests aloud and scribe during state and final exams.

Irondequoit Parks and Recreation, Rochester, NY (6/03-8/03; 6/02-8/02)
Camp Counselor, Inclusion Camp, Ages 6-13 (6/03-8/03) – Fostered development of appropriate social skills in a comfortable setting. Population included children with autism, Down Syndrome, and other mental and physical disabilities. Children with special needs spent half of the day interacting with the rest of the camp and the remainder of the day in a classroom setting. Field Trips were organized for the whole camp to allow for fun and educational experiences.

Pre-school Camp Counselor (6/02-8/02) – Helped children, ages 3-5, adjust to a school setting. Encouraged appropriate peer interactions, and introduced pre-academic concepts including colors and numbers. Also facilitated arts and craft activities.

**COLLEGE
LEADERSHIP/
ACTIVITIES**

Department of Residential Life (8/02-Present)
Resident Assistant – Supervise and oversee programming for up to 30 students in a residence hall. Coordinate educational, social, and cultural programs based on a wellness model. Completed extensive training on mediation, conflict resolution, crisis intervention, and drug/alcohol awareness. Serve as a mentor and a liaison between staff and residents. Effectively resolve problems.

Student Activities Council (8/00- Present)
President (5/03-Present) – Organize campus-wide activities and delegate responsibilities. Serve as liaison between students and staff to resolve issues and initiate student and community projects.

Theatre Department (8/00-5/03)
Stage Hand – Helped build scenery for numerous campus productions.

**COMMUNITY
SERVICE**

Christ The King Religious Education, Rochester, NY (9/96-5/00)
Religious Education Teacher, Grade 2 – Taught children with Down Syndrome and other various disabilities about theology on a weekly basis.