In the junior year of my Nazareth education program I wrote a research essay on Vygotsky. I discussed Vygotsky’s ideas on social cognition, scaffolding, and language as a primary form of interaction in the classroom.

Upon writing this essay I began to understand Vygotsky’s theory on social cognition and the way it impacts the classroom. What I believed that I learned from this essay is how to create an optimum learning experience for the students that enter my room. I will also bring an understanding on child interaction and peer-to-peer learning into the classroom.

As I learned about Danielson’s Components of Professional Practice, I began to realize how my research on Vygotsky taught me how to “establish a culture for learning” for all the students. My research also showed me that “demonstrating flexibility and responsiveness” is critical in creating a healthy learning environment. Also in my studies of Vygotsky I learned that I am able to “demonstrate knowledge of students” and “reflect on the teaching process.” My findings were shared with the rest of my class for all to benefit from the research that was done.