As a teacher, I expect to expand the minds of all the children that come through my classroom. I will teach children from all walks of life whether it be a child with autism or a child with any type of disability. My main goal is to guide a child to want to learn and desire to be successful. I believe my approach must be differentiated, based on my students different learning styles. I intend to adapt to every child in the class when needed. Not every child learns the same and I know that. Because I believe that a teacher must have absolute control, behavior management in the classroom is one of the most important concepts in my teaching philosophy. I believe that without control over the classroom it is impossible for children to learn.

I also believe that the relationship between a student and teacher is essential when trying to educate them. I must have a relationship that allows a child to look up to me as an educator; I will try to form strong relationships with them so they will feel I am always approachable. I plan to use a variety of ways to assess the strengths and needs of my students because I am convinced that without proper assessment, children cannot get the appropriate help needed to make them into successful students. If a student needs an extra hour on a test and I fail to note that, then I have failed as an educator to that student.