PowerPoint Presentation
Rationale

Completed 4/1/04 By: Sarah Andre
This presentation was prepared to share with other senior education student at Nazareth College. The topic of Gender Bias was chosen because it is something that all new teacher need to be aware of in order to avoid having bias in their own classroom.

I found that many of the topics that the research discussed I had noticed in my own experiences.

In preparing the presentation I took into consideration Danielson’s “Components of Professional Practice,” specifically paying attention to communicating clearly and accurately.

Form making and presenting the PowerPoint I have learned the importance of using PowerPoint as supplement to my teaching, and not as a teaching device. I realized how important it is to talk to the class about personal experiences and tell of examples along with showing them facts.
Boys Verse Girls

Gender Bias in Today’s Education

By: Sarah Andre
“Every and any student can be successful, all they need is a little help and guidance.”
What is Gender Bias

Gender bias has been defined as a separation of gender in a way which prefers one sex over the other. (Sakamoto, 1994).
Topics for Discussion

- Examples of Gender Bias in Education
- Technology
- Texts
- Tests
- Classroom Subjects
- Classroom Expectations
- Are boys or girls the object of Bias?
- Ways to avoid classroom Bias
Examples of Gender Bias in Education

- “You Guys”
- Stereotyping classroom jobs
- Using gender to separate the class into groups
- Using a specific gender in examples
- Different Expectations for boys and girls
Technology

- The ratio of girls to boys using computers is 1:4.
- Computer games are aimed to please boys.
- A never ending cycle.
Classroom Texts

- Gender specific examples
- Reference to one sex over the other
- I’m Glad I’m a Boy!
- I’m Glad I’m a Girl!
- Improvements?
Coverage of Gender as Percentage of Text Content

<table>
<thead>
<tr>
<th>Teacher Education Texts</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Texts</td>
<td>3.3</td>
</tr>
<tr>
<td>Foundations</td>
<td>7.4</td>
</tr>
<tr>
<td>All Methods</td>
<td>1.3</td>
</tr>
<tr>
<td>Reading</td>
<td>0.3</td>
</tr>
<tr>
<td>Social Studies</td>
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<tr>
<td>Science</td>
<td>1.1</td>
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<tr>
<td>Math</td>
<td>0.6</td>
</tr>
</tbody>
</table>
Testing

- Material references that may be offensive to members of one gender
- Reference to objects and ideas that are likely to be more familiar to men or to women
- Unequal representation of both genders
- Members of each gender only in stereotypical roles
### Classroom Subjects

**Subjects Boys are good at:**
- Mathematics
- Science
- Astronomy
- Geography

**Subjects Girls are good at:**
- Reading
- Writing
- Creative Work
Classroom Expectations for Boys

✦ “Boys will be Boys”
✦ Vocal
✦ Outgoing
Classroom Expectations for Girls

- Quiet
- Shy
- Good Negotiators
- Emotional
- Reasonable
- Helpful
Are Girls or Boys the Victims of Gender Bias in Education?

- **BOYS**
  - Earn 70% of the D’s and F’s that teachers give out
  - Make up 2/3 of students labeled as learning disabled
  - Make up 9/10 drug and alcohol violations
  - Commit 4/5 school crimes
  - Account for 80% of high school drop outs

- **GIRLS**
  - Receive teacher praise half as much as boys
  - Teacher spend less time facing girls
  - More thought is expected from their answers

(All information taken from a 2000 case study)
Helpful hint in creating a bias-free classroom

- Pay special attention to grouping, and use of examples
- Make a conscious effort to address all students equally
- Remember every student has the ability to be successful in every subject

Chupman, A. (2000). Gender Bias In Education

