Student-Teaching Evaluation Rationale

Student Teaching Placement

The evaluation was writing at the mid-way point of my second student-teaching placement. This evaluation was created as a means of feedback and to give guidance for the future. The evaluation was filled out by the cooperating teacher with the help of myself. We collaborated verbally before any responses were written down.

In looking at the evaluation I was able to see the areas that I still needed some work on. I was able to put these ideas into practice during the last month and a half of my placement. It was interesting for me to see any differences between what I thought I needed work on and what my cooperating teacher thought I needed to work on.

One of Danielson’s “Components of Professional Practice” that I saw I was very effective at was “Demonstrating knowledge of the students”. This helped me in planning my lessons, and I continue to make an effort to know my student’s needs.

One thing that I learned through the review of my evaluation is to try to point out good behavior of the students for others to model. This is more affective that disciplining a child for inappropriate behavior.
NAZARETH COLLEGE
MIDWAY PROGRESS REPORT FORM

Directions: Review the Student Teaching Goals and complete this form. (See the Final Assessment Report Form for a reference and guide to these goals.)

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Name of Student Teacher: Sarah Andre

School: Nazareth Hall
Subject Area or Grade Level: 1st

Date: 11/17
Student Teacher: Zach
(signature)

Date: 11/17/2003
Cooperating Teacher: Barbara Switkiewicz
(signature)

THE STUDENT TEACHER AS A PROFESSIONAL

Outstanding Growth Average Growth Needs Improvement

COMMENTS:
Sarah acts as a professional while at Nazareth Hall. She interacts well with parents, faculty, staff, and children.

THE STUDENT TEACHER AS A PLANNER

Outstanding Growth Average Growth Needs Improvement

COMMENTS:
Sarah is well prepared when presenting lessons.
THE STUDENT TEACHER AS A FACILITATOR

Outstanding Growth  Average Growth  Needs Improvement

COMMENTS:

Sarah works well with the students. She circulates around the room checking on the progress of the children. She works to keep all students on task.

THE STUDENT TEACHER AS AN EVALUATOR

Outstanding Growth  Average Growth  Needs Improvement

COMMENTS:

Sarah adjusts planning when she has informally evaluated that the children need more practice in a specific area. She has also administered our regular classroom tests (spelling, math, reading comprehension).

THE STUDENT TEACHER AS ELEMENTARY SPECIAL EDUCATION SPECIALIST

Outstanding Growth  Average Growth  Needs Improvement

COMMENTS:

Sarah seems to know the 1st grade curriculum and the level of abilities found in 1st grade.
Directions: After exchanging and sharing the completed Midway Progress Report Forms (page 1 & 2), collaboratively complete the following summary (page 3).

AREAS OF STRENGTH:
1. Getting along with faculty & staff.
2. Recognizing strengths & weaknesses of the 1st graders.
3. Flexibility (Sarah adjusts based on schedule changes, etc.).

AREAS NEEDING IMPROVEMENT
• Notice positive behaviors & compliment those.

 STEPS TO STRENGTHEN TEACHING
• Rather than correcting misbehavior notice someone near by doing what they should & compliment them.

Date 11/17/03  Student Teacher ____________________________
(Signature)

Date 11/17/03  Cooperating Teacher ____________________________
(Signature)

Date ____________  Supervisor/Education Department ________________
(Signature)

Date ____________  Supervisor/Academic Department ________________
(Signature)